

# Introduction to Communication and Research

## コミュニケーションとリサーチ 入門

### 1<sup>st</sup> Year Content-focused Listening & Speaking Pre-Intermediate Level

<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Course description</b></p> <p>This is what students will see IF they read the course handbook</p>	<p>This course is for students who want to use English to learn about legal, political, business and other issues. 本科目は、法律、政治、ビジネスなどについて、英語を使って学びたい学生を対象とします。</p> <p>In this course you will develop your confidence for communicating and expressing your ideas in English. You will also develop your ability to research and explain information clearly and use English to learn about global issues that interest you. In the first semester, you will use English to get to know other students, and talk about your own experiences and easy-to-read books. You will also do out-of-class listening practices to develop your English listening. In the second semester, you will develop your ability to read and make notes about different global issues. You will learn about these issues in 2 or 3 short research projects, where you explain, discuss and present in pairs and small groups. In both semesters, you'll have many chances to practice speaking English and develop your critical understanding of the world with other students.</p> <p>この授業では、英語でコミュニケーションを行い自分の意見を表現することに自信をつけることを目的とする。また、リサーチをしてその情報を明確に説明する力をつけ、自分に興味のあるグローバルな問題について英語を使って学んでゆく。春学期には、英語を使って他の受講生と知り合い、自分の経験や平易な英語で書かれた本について語り合う。また、英語のリスニング力をつけるために、リスニングの練習という課題に取り組む。秋学期には、様々なグローバルな問題について本を読んでノートをとる力をつける。2ないし3回の短期の研究・プロジェクトにおいてこうした問題について学び、ペアや少人数のグループで説明、議論、発表を行う。春学期、秋学期ともに他の受講生と英語を話す練習をし、世界について批判的に理解を深める機会が多数ある。</p> <p>Grades are 100% determined by continuous assessment. Requirements to pass this course: no more than 3 absences, active participation in class activities, weekly preparation of 1-2 hours outside class, and timely completion of assignments. Further details will be provided by the teacher at the start of the semester.成績は 100%平常点で決まります。ただし単位を修得するには、特段の理由がない限り、学期中の欠席は 3 回を超えないこと、毎週 1-2 時間授業外の準備を行うこと、さらに課題を全て指定された締め切りまでに仕上げる必要があります。詳細は学期の開始に担当教員が説明します。</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Requirements</b></p> <p>for this course</p>	<ul style="list-style-type: none"> <li>• In the Spring semester, students do out-of-class listening, and read and talk about a minimum of 8 graded readers (from the Chuo Library's Maruzen eBook Library of graded readers).</li> <li>• In the Autumn semester, students do out-of-class listening, and use the Learning about Global Issues website to do 2 to 3 cycles of simple research and discussion.</li> <li>• Throughout the course, students develop their ability to make notes and use them to explain their out-of-class listening, reading and research.</li> <li>• Throughout the course, students choose news and global issues of interest and use English to learn about them and develop their critical understanding of them.</li> <li>• Throughout the course, students use English in pairs as much as possible and change partners regularly.</li> <li>• At the end of research cycles, students give presentations for other students to learn from and discuss their research.</li> </ul>

**For key approaches to teaching and learning in this course, see the 'Common Areas of Focus' page in your Teachers Information Pack.**

<b>Resources</b> for this course	<ul style="list-style-type: none"> <li>• Introduction to Communication and Research website <a href="https://sites.google.com/site/icrstudentresources/home">https://sites.google.com/site/icrstudentresources/home</a></li> <li>• Explanation in Japanese and English for students about how to use the Chuo Maruzen eBook library <a href="https://sites.google.com/site/icrstudentresources/4-e-books">https://sites.google.com/site/icrstudentresources/4-e-books</a></li> <li>• Maruzen eBook Library on the Chuo Library homepage <a href="https://www2.chuo-u.ac.jp/library/db_maruzenebook.html">https://www2.chuo-u.ac.jp/library/db_maruzenebook.html</a> (You will need your Chuo ID and password to log in to this site)</li> <li>• Learning about Global Issues website <a href="https://sites.google.com/view/learning-about-global-issues">https://sites.google.com/view/learning-about-global-issues</a></li> <li>• Taught-in-English website <a href="http://c-faculty.chuo-u.ac.jp/~mikenix1/teachers.html">http://c-faculty.chuo-u.ac.jp/~mikenix1/teachers.html</a></li> <li>• On paper in the Teachers' Room</li> </ul>
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## Spring Semester Schedule

This may be read by students BUT teachers can adapt it and make a more specific class schedule for their students	<p>第 1 回 Course introduction and requirements, goal-setting, introduction to out-of-class listening and different news websites</p> <p>第 2 回 Sharing out-of-class listening: Different ways of listening</p> <p>第 3 回 Sharing out-of-class listening: Note-taking &amp; explaining notes</p> <p>第 4 回 Cycle 1 sharing news stories &amp; graded reader 1: different ways of making notes</p> <p>第 5 回 Cycle 1 sharing news stories &amp; graded reader 2: reorganising notes and making notes visual</p> <p>第 6 回 Cycle 1 sharing news stories &amp; graded reader 3: developing your ways of making notes</p> <p>第 7 回 Cycle 1 sharing news stories &amp; graded reader 4: mini-poster presentations</p> <p>第 8 回 Cycle 1 pair and small-group presentations</p> <p>第 9 回 Cycle 2 sharing news stories &amp; graded reader 5: making quick notes in class</p> <p>第 10 回 Cycle 2 sharing news stories &amp; graded reader 6: paraphrasing</p> <p>第 11 回 Cycle 2 sharing news stories &amp; graded reader 7: summarising</p> <p>第 12 回 Cycle 2 sharing news stories &amp; graded reader 8: mini-poster presentations</p> <p>第 13 回 Cycle 2 pair and small-group presentations</p> <p>第 14 回 Reflection and self-evaluation/assessment; class survey and review of the semester</p>
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## Autumn Semester Schedule

This may be read by students BUT teachers can adapt it and make a more specific class schedule for their students	<p>第 1 回 Review of the Spring semester, Autumn semester requirements, student interests and goal-setting for Cycle 3; introduction to the <i>Learning about Global Issues</i> website</p> <p>第 2 回 Cycle 3 reading and listening on global issues: Basic information</p> <p>第 3 回 Cycle 3 research on global issues: Cases</p> <p>第 4 回 Cycle 3 research on global issues: Case analysis</p> <p>第 5 回 Cycle 3 reading and listening on global issues: Possible actions &amp; solutions</p> <p>第 6 回 Cycle 3 pair and small-group presentations</p> <p>第 7 回 Cycle 3 reflection and self-evaluation/assessment; student interests and goal-setting for Cycle 4; choice of issue</p> <p>第 8 回 Cycle 4 research on global issues: Basic information</p> <p>第 9 回 Cycle 4 research on global issues: Cases</p> <p>第 10 回 Cycle 4 research on global issues: Case analysis</p> <p>第 11 回 Cycle 4 research on global issues: Possible actions &amp; solutions</p> <p>第 12 回 Cycle 4 pair and small-group presentations</p> <p>第 13 回 Cycle 4 reflection and self-evaluation/assessment</p> <p>第 14 回 Class survey and review of the semester</p>
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