

Name: _____

Project-Based Learning Autumn Semester– Research Cycle #4 (Nov. 13 to Jan. 15)

Stacey Vye: svye001@g.chuo-u.ac.jp

Discussion:

1. *Which issue is your group interested in researching for this Cycle 4 project to create a website? Why?*
2. *In what ways can you improve your own English in this research cycle?*
3. *In what ways can you help to improve your classmates' English?*

For this research cycle, you can choose an issue you would like to research with two other classmates. Use the class website as a starting point. You can also do your own searches for information.

Resources for Project-Based Learning Website: <https://sites.google.com/g.chuo-u.ac.jp/resources-for-pbl/home?authuser=0>

Cycle 4 Format: Group Websites: In a website, the writers write short personal texts with in-text citations of your readings (about 230 to 280 words each time) about the global issue you are learning about. You have many options when it comes to websites. Typically, websites have an eye-catching title, a general focus, and a specific focus. They often include visual elements, too, so you can consist of more than one photo. Websites let the writer express your personal viewpoint directly and local connections and suggestions to others.

Schedule for Cycle 4: Group Websites

RESEARCH CYCLE #1 – Weekly Schedule	HOMEWORK
Class 07: Nov. 13 – Begin the website project , mind mapping, and first discussions (A Global Issue)	Research Notes & Journaling in the Google Doc. At least 2 sources + 2 pages of notes Researching Basic Global Information
Class 08: Nov. 20 – sharing findings / new goals research on Cycle #4 (Case studies in Japan, details)	Research Notes & Journaling in the Google Doc. At least 2 sources + 2 pages of notes Researching Details: Focus on Local Communities/Groups within Japan
Class 09: Nov. 27 – sharing findings / new goals research on Cycle #4 (Solutions, actors who are helping)	Research Notes & Journaling in the Google Doc. At least 2 sources + 2 pages of notes Solutions & Suggestions for Improving the Issue
Class 10: Dec. 04 – sharing findings / new goals research on Cycle #4 (Personal/local connections)	Putting all the group content together in sections
Class 11: Dec. 11 – Website draft	revision of the group website's first draft
Class 12: Dec. 18 – Class 13: Work with your team in December	Build the Website and share it with Stacey
Class 14 – Talk with others about your website/ The Chuo Course Survey (anketo)	Write a short personal reflection about the website project and do the course survey

-With thanks to Robert Moreau-sensei for this template!