

## IBIL Cycle 1 Presentation Assessment on Identity

<b>Introduction—Content</b>	<b>Points</b>
1. Screen Share your presentation to the class and do a check to make sure we can see your slideshow.	/ 1
2. Start your show! Welcome us, and introduce your name.	
3. Explain the contents by giving a brief overview based on your introduction and engagingly catching the audience’s attention.	/ 1
<b>Delivery (Verbal) Non—Content</b>	
1. Use a clear and stable voice.	/ 1
2. When you speak, avoid speaking too quickly, especially by reading your paper because you can lose your audience, and may sound like a robot.	/ 1
3. Pause and slow down when introducing new ideas and repeat important information. Use your PowerPoint animations to help with your timing to give your audience time to think about what they are learning.	/ 1
4. It is hard for me to do, but avoid using ‘um,’ ‘uh,’ ‘ok,’ and other fillers even in the Japanese language such as, ‘ETOU, and ‘ARE.’	/ 1
<b>Delivery (Non-Verbal)—Non-Content</b>	
1. Continue to keep good eye contact without looking away from your classmates and teacher for too long. Remember to view different people about every 3-5 seconds.	/ 1
2. Do use gestures to emphasize keywords that support your content and try not to repeat the same gestures.	/ 1
<b>Body—Content (Based on Your APA Paper)</b>	
1. Describe carefully:	/ 2
(a) Identity;	/ 1
(b) Include your notes about the identity readings and viewings you reviewed with APA formatting;	/ 1
(c) and suggestions from the teacher.	
2. Show examples of identity that are unique to you.	/ 1
3. Support your information:	
(a) with in-text citations that you say like WFP (2020);	/ 1
(b) by defining your issue with concrete examples;	/ 1
(c) and use visual aids and animation to support your ideas;	/ 1
(d) providing ideas that can contribute to improvement	/ 1
<b>Conclusion—Content</b>	
1. Summarize your introduction/overview and the content of the presentation in the past tense. Then, also include your references on a separate page. Please use the “Cycle 1 APA References” document provided on the Class 05 website, delete the references you did not take notes on, and put your references slide between your conclusion slide and your thank you and question and answer (Q & A) slide.	/ 1
2. Ask your audience if they have any questions and also try to answer them. If you have a Q & A page is helpful not to forget asking	/ 1
3. Thank the audience for listening (a separate page is useful).	/ 1

**Total \_\_\_\_\_ / 20**